

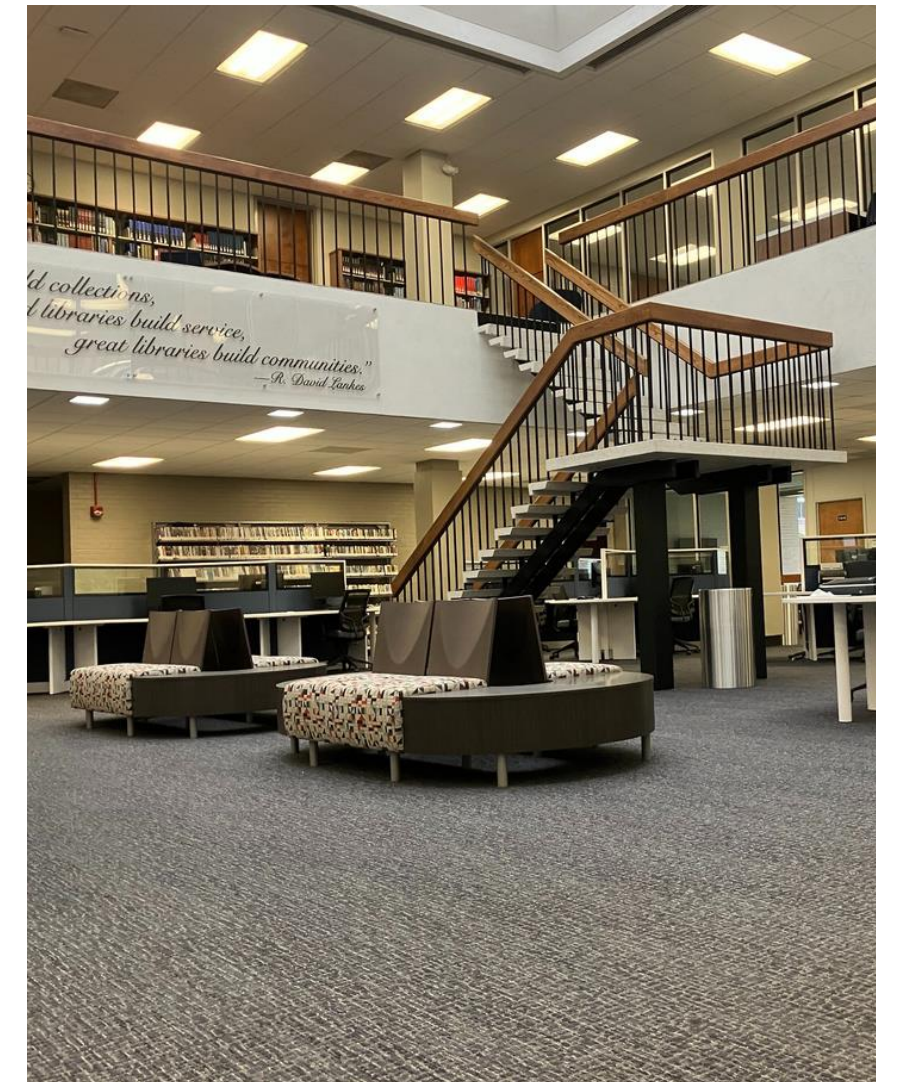
Improving library services and web presence using Project Outcome

Presented by Nicole Vandiford
Instruction and Technology Librarian
Lenoir Community College

Overview

- 01** Introduction
- 02** Mocking up a library website (wireframing)
- 03** LibGuides: learning HTML and CSS basics
- 04** What is Project Outcome?
- 05** Interpreting data
- 06** Making it all work together

In many community college libraries, libraries host their website on their own using LibGuides, a product from Springshare.



The Problem

Outdated Site

The website for the library was a part of the college website and any changes had to go through the college's web developer.

The site was very basic, didn't provide a lot of information, and was not very user friendly as many students said it was hard to navigate.

A big obstacle we had was we couldn't run any statistics ourselves.



Objective

01

The First Objective

Design a layout and style for the library website.

02

The Second Objective

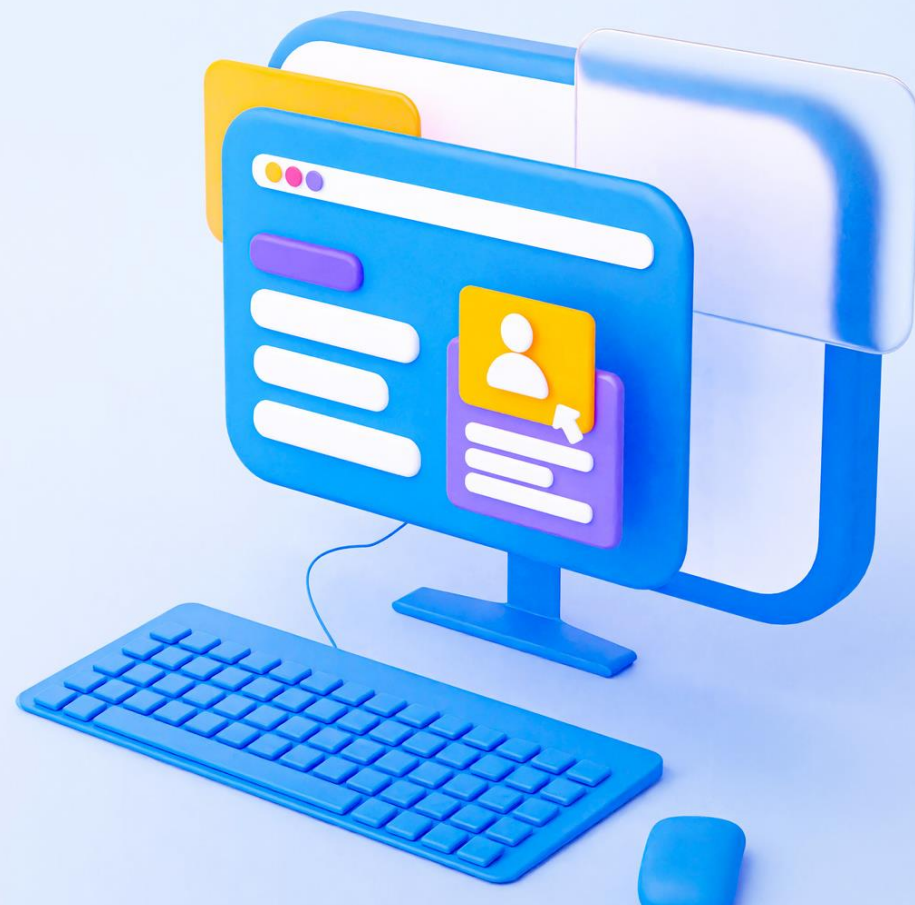
Gather data from IL sessions surveys for direction.

03

The Third Objective

Launch the new website along side the new ILS and OPAC launch.

Inspiration



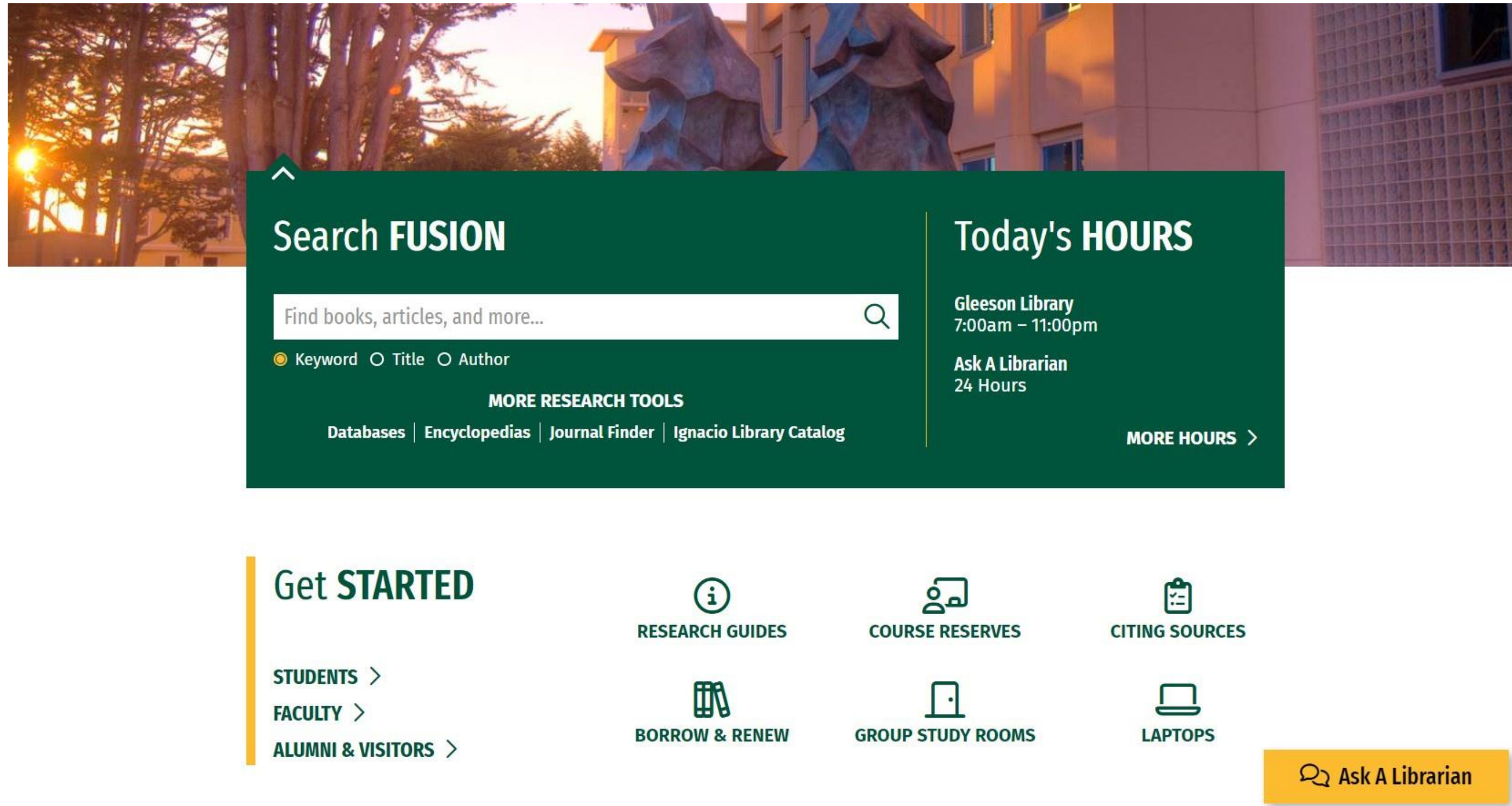
Learn from others

Getting inspiration is always a great place to start in the design process. Since we already knew we wanted to change the site, we started thinking about basic design choices many libraries use.

Gathering data

We also needed to figure out how we wanted the site to be updated. Did we want to keep it on the college site and work with the college's web developer? Did we want to try and separate from that and use LibGuides solely? Did we want to work with NC LIVE's website service?

Inspo: Gleeson Library



Inspo: Gleeson Library

Research Guides

[Start Your Research](#)

[Research Basics](#)

[Class Guides](#)

[Community Engagement](#)

[Guides By Librarian](#)

[BROWSE GUIDES & DATABASES BY SUBJECT](#)

RESEARCH BASICS

Learn how to use our resources, cite sources, and more.

[RESEARCH BASICS >](#)

CLASS GUIDES

Find guides specifically created for your class.

[CLASS GUIDES >](#)

COMMUNITY ENGAGEMENT

Explore anti-racism and social justice resources.

[COMMUNITY ENGAGEMENT >](#)



Start Your Research

Academic Program and Discipline Guides

- Academic English for Multilingual Students
- Advertising
- Anthropology*
- Architecture
- Art History
- Asia Pacific Studies
- Biology
- Biotechnology
- Business & Management
- Chemistry
- Jewish Studies & Social Justice
- Kinesiology
- Latin American Studies
- Law
- Mathematics
- Media Studies
- Migration Studies
- Museum Studies
- Nonprofit Administration
- Nursing and Health Professions

[Ask A Librarian](#)

Inspo: NC LIVE

The screenshot shows the NC LIVE website homepage. At the top left is the NC LIVE logo, which consists of three overlapping circles in blue, green, and purple, followed by the text "NC LIVE". To the right of the logo are navigation links: "RESOURCES", "FOR LIBRARIANS", "HELP", and "ABOUT". Further right is a search bar with the text "Search nclive.org" and a magnifying glass icon. Below the navigation is a large blue banner featuring a photograph of a young man sitting on a couch, looking at a laptop. Overlaid on the banner is a large search bar with the text "Search Resources" and "Search for ebooks, articles & more". To the right of the banner, there are two callout boxes: a green one that says "North Carolina's statewide library cooperative" and a purple one that says "serving 200+ member libraries". Below the banner are two rows of resource categories, each with an icon and a label: "Articles" (book icon), "Ebooks" (document icon), "Video" (video player icon), "Test Prep" (clipboard icon), "Language Learning" (globe icon), and "Career Development" (briefcase icon). At the bottom of the page is a dark blue footer with the text "Your Library".

NC LIVE

RESOURCES FOR LIBRARIANS HELP ABOUT

Search nclive.org

North Carolina's statewide library cooperative

serving 200+ member libraries

Search Resources

Search for ebooks, articles & more

Advanced search Browse all databases

Articles Ebooks Video

Test Prep Language Learning Career Development

Your Library

Inspo: Seneca Polytechnic



My.Seneca

Information for

Visit Us

Welcome to Seneca Libraries

My Library Account

Library Accessibility

What would you like to find?



Everything



[Advanced Search](#)

Citing Sources

Subject Guides

Databases A-Z

Special Collections

🕒 Today's Hours [View All](#)

Ask Us Live 9:00am - 10:00pm

Spaces & Services Varies by Campus

Study Rooms Varies by Campus

Virtual Services

Virtual Research
Appointments



Book

Sandbox



Learning Centres



Seneca Archives



Springshare Lounge

LibGuides as your library website



Springy_Will Member, Administrator, Moderator, Springy, SpringyCamp Counselor admin
August 2023 edited August 2023

We learned through this year's [SpringyCamp](#) that a lot of y'all use LibGuides to host your library's website. 😊

This is fantastic! Share your LibGuides-hosted library website! We'd love to see your work!

Tagged: [LibGuides](#), [cms](#)

🚩 Flag 🗨 Off Topic 💡 Insightful 😊 Agree 👍 3 Like 😂 LOL

Comments



Jasmine Hoover Member Springy Initiate
August 2023

[LibGuides: Library Homepage: Home](#)

🚩 Flag 🗨 Off Topic 💡 Insightful 😊 Agree 👍 1 Like 😂 LOL



clowry3 Member Springy Initiate
August 2023

University of Central Oklahoma - Max Chambers Library:

LibGuides: Home: Chambers Library
<https://library.uco.edu/>
LibGuides: Home: Chambers Library

🚩 Flag 🗨 Off Topic 💡 Insightful 😊 Agree 👍 1 Like 😂 LOL

All Categories

Recent Discussions

My Bookmarks	1
My Discussions	13
My Drafts	1
Unanswered	32

Categories

All Categories

Springy Labs 16

Release Notes 197

LibApps Release Notes	9
LibGuides Release Notes	25
LibAnswers Release Notes	34
LibCal Release Notes	37
LibWizard Release Notes	21
LibStaffer Release Notes	27
LibInsight Release Notes	27
LibConnect Release Notes	13

Springy Community Announcements 32

Feature Requests 635

LibConnect Feature Requests	7
LibStaffer Feature Requests	54
LibInsight Feature Requests	35
LibWizard Feature Requests	35
LibApps Feature Requests	12
LibCal Feature Requests	232

Wireframing & Mockups

After collecting information on how other libraries are making their websites, and thinking about what we already wanted, we needed to create a wireframe and mockup for approval.

There are various software and resources that can be used for wireframes and mockups, such as Figma, Genial.ly, and Canva. Canva was chosen because we wanted a high fidelity wireframe but not a dynamic mockup.





What you you looking for?

- Ebooks
- Databases
- Citations
- Heritage Place

HOURS

Monday-Thursday:
8:00 a.m.- 6:00 p.m.

Fridays
8:00 a.m. - 3:00 p.m.

Weekends
Closed



What you you looking for?

- Ebooks
- Databases
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- Heritage Place

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Monday-Thursday:
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Weekends
Closed



CONNECT WITH US

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Leigh and John McNairy Library

Start here with OneSearch

What you you looking for?

Library Catalog | Databases | Citations | Heritage Place

- Ebooks
- Databases
- Citations
- Heritage Place

Get Help

- Ask a Librarian
- Schedule Instruction Session
- Research Guides
- Maps and Directions
- About Us

Popular Services

- Reserve a Study Room
- Check My Account
- Borrow Equipment
- Interlibrary Loan (ILL)

Find Resources

- Library Catalog
- Databases
- Google Scholar
- Online Journals and eBooks

TODAY'S HOURS
8:00 a.m. - 6:00 p.m.

Leigh and John McNairy Library

Start here with OneSearch

What you you looking for?

Library Catalog | Databases | Citations | Heritage Place

Research Guides

Book A Study Room

Citing Sources

TODAY'S HOURS
8:00 a.m. - 6:00 p.m.

Grammarly for free

Laptop Loan

Faculty Resources

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Leigh and John McNairy Library

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Library Catalog | Databases | Citations | Heritage Place



RESEARCH GUIDES



BOOK A STUDY ROOM



CITING SOURCES

TODAY'S HOURS

8:00 a.m. - 6:00 p.m.



GRAMMARLY FOR FREE



LAPTOP LOAN



FACULTY RESOURCES

CHAT NOW
GET LIBRARY HELP

Leigh and John McNairy Library

Start here with OneSearch

Library Catalog | Databases | Citations | Heritage Place



RESEARCH GUIDES



BOOK A STUDY ROOM



CITING SOURCES

TODAY'S HOURS

8:00 a.m. - 6:00 p.m.



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New ILS and OPAC

While also designing a new library website, we were also launching a new ILS and OPAC through Evergreen in partnership with MOBIUS.

We wanted the design to blend and match, and this is what the end mockup looked like.

The screenshot displays the library's homepage. At the top, a dark blue header contains the logo for LENOIR COMMUNITY COLLEGE Leigh and John McNairy Library, along with links for 'Get a Library Card' and 'Dogwood Digital Library'. Below the header, navigation options include 'Basic Search' and 'Browse the Catalog'. A search bar is present with a 'Search' button and a link to 'All Libraries'. A shopping cart icon in the top right corner shows one item. The main content area features a carousel titled 'New Books at Lenoir' with book covers for 'Normal People' by Sally Rooney, 'Invisible Man' by Ralph Ellison, 'The Hypocrite World' by Sophia Hill, and 'Bunny' by Mona Awad. Below the carousel is a graphic of a forest with the text 'NCCC EVERGREEN'. The footer contains links for 'NC LIVE', 'A-Z Journal List', 'Chat With a Librarian', and a language selector for 'English' and 'Español'. Copyright information for Georgia Public Library Service and Evergreen is also included.

Coding

```
<ul>  
<li><a href="index.html">Home</a></li>  
<li><a href="home-events.html">Home Events</a></li>  
<li><a href="multi-col-menu.html">Multiple Column Menu</a></li>  
<li class="has-children"><a href="#" class="current">  
  <ul>  
    <li><a href="tall-button-header.html">Tall But</a></li>  
    <li><a href="image-logo.html">Image Logo</a></li>  
    <li class="active"><a href="tall-logo.html">Ta
```

LibGuides vs. LibGuides CMS

Springshare provides two levels of LibGuides: LibGuides and LibGuides CMS. CMS provides more advanced customization and services for an additional fee. Springshare's products are currently migrating from Bootstrap 3 to Bootstrap 5, which is a CSS framework for mobile-first development.

Front-End Development

In order to customize LibGuides to be how you really want it, you need to have front-end development knowledge. The most common languages to know for this is HTML, CSS, and JavaScript. It's also good to know some frameworks, like Bootstrap and Angular.

Responsive Sites

It's important to also make sure your website formats correctly on any type of device. This is called responsive development. If you know the majority of your clientele uses their phones, you can use a mobile-first design model.

Recommended Resources for HTML and CSS basics

[W3Schools](#)

[freeCodeCamp](#)

[CodeAcademy](#)

[EdX](#)

Springshare

Springshare provides on-demand and live trainings on every Springshare product. Many of them provide code templates, and there are also tutorials in Spanish. With many of the designs used on the LCC library site were from these trainings.

Springshare / Springshare Training / Recorded Training Sessions

Recorded Training Sessions

Each session guide includes a recording of the live session, session resources, and a curated list of FAQs. Search by session name or keyword. Use the dropdown menus to narrow your search by user level, Springshare Product, session type, and language.

Session Name/Keyword | User / Skill Level ▾ | Springshare Product(s) ▾ | Session Type ▾ | Language ▾

Search

245 Databases

All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z #

A

[Accessibility for LibAnswers FAQs](#)

Session Type: Fundamentals

While system-generated content on public-facing FAQ pages like navigation is designed to be accessible, users are responsible for making sure their FAQ group content and customizations also adhere to accessibility standards. We'll cover common accessibility issues and best practices to enhance content as well as how to use freely available testing tools to check your site.

Find the session type that is right for you: ^

- **Advance Your Skills:** Build on general product skills.
- **Build It:** Project-based sessions that take you from start to finish.
- **Fundamentals:** Develop essential and foundational product knowledge.
- **Set Up:** Configure a product to work for you.
- **Special Event:** Guest presenters, special topics, and more.
- **Style Customization:** Go beyond with design and

Integrated Development Environment

Eclipse

Eclipse is one of the most popular IDEs. It's a cross-platform tool with a powerful user interface that supports drag and drop.

Visual Studio Code

Features include support for debugging, syntax highlighting, intelligent code completion, snippets, code refactoring, and embedded Git.

AWS Cloud9

AWS Cloud9 is a multi-language IDE that supports over 40 languages, including JavaScript, Python, PHP, Ruby, Go, and C++.



Lenoir Community College / Leigh and John McNairy Library / LibGuides Home

LibGuides Home

Welcome to the Dashboard - your one stop shop for all things LibGuides!

Hot Off The Presses!

SpringyNews | February 2024



Needs Your Attention

Hear that? Shhhh...all is quiet, nothing wanting your attention!

LibGuides Shortcuts

+ Create Guide

Edit Existing Guide

Instruction and Technology Librarian



LibGuides via Springshare

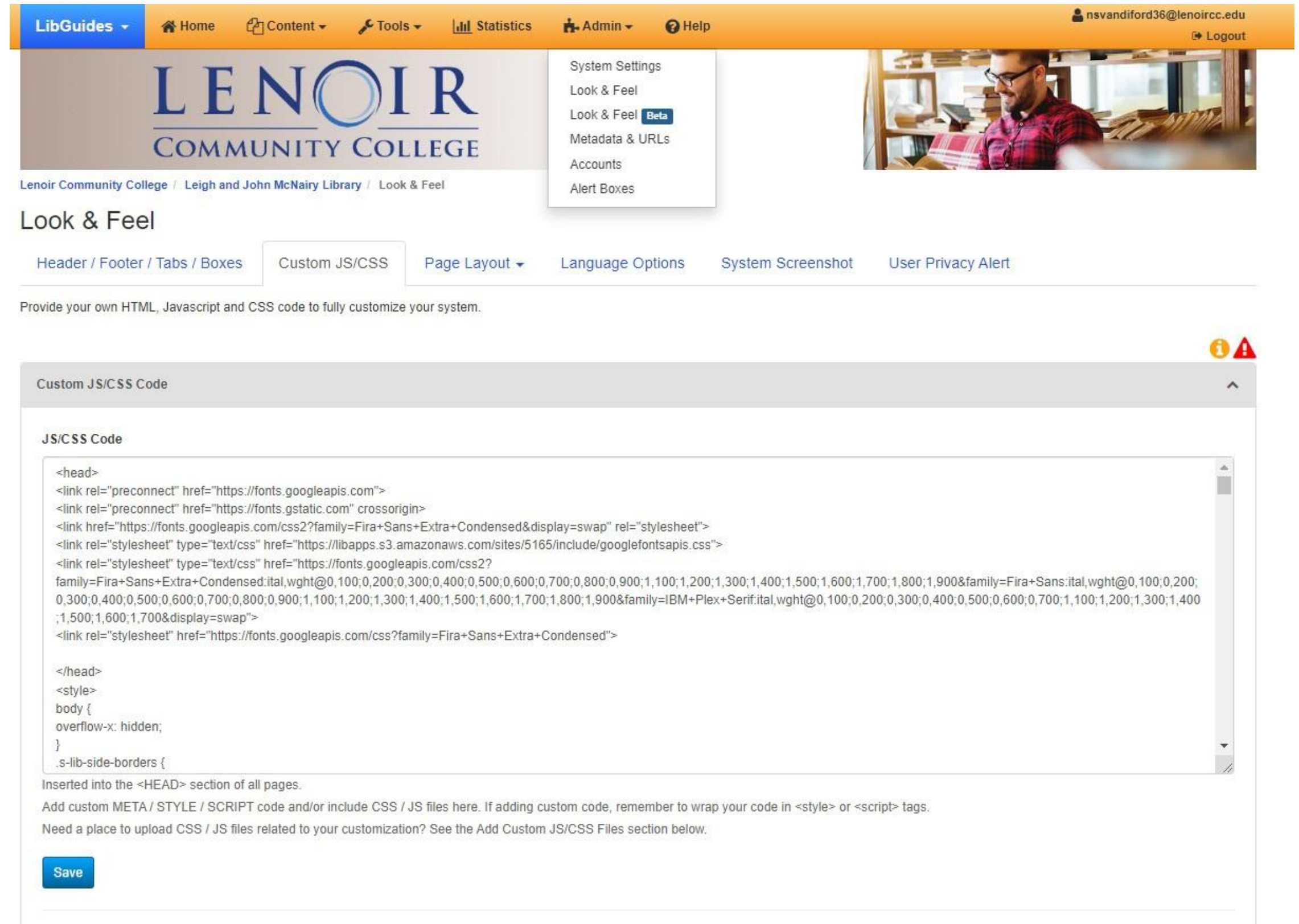
LibGuides customization

You must have an Admin level account to do site-wide customization to your site.

You can make a LibGuide your library homepage; it doesn't have to be the default.

You do site-wide customization in Admin - Look & Feel. You can either type all of your code in the box or insert a CSS file below that. It is better practice to insert a CSS file.

You can also input customizations and code to your headers and footers, such as making a navigation bar.



The screenshot shows the LibGuides Admin interface. At the top, there is a navigation bar with 'LibGuides' and various menu items: Home, Content, Tools, Statistics, Admin, and Help. The user is logged in as 'nsvandiford36@lenoircc.edu'. Below the navigation bar is the Lenoir Community College logo and a dropdown menu for 'Look & Feel' with options: System Settings, Look & Feel, Look & Feel Beta, Metadata & URLs, Accounts, and Alert Boxes. The main content area is titled 'Look & Feel' and has several tabs: Header / Footer / Tabs / Boxes, Custom JS/CSS (selected), Page Layout, Language Options, System Screenshot, and User Privacy Alert. Below the tabs, there is a text box for 'Provide your own HTML, Javascript and CSS code to fully customize your system.' The 'Custom JS/CSS Code' section is expanded, showing a text area with the following code:

```
</head>
<link rel="preconnect" href="https://fonts.googleapis.com">
<link rel="preconnect" href="https://fonts.gstatic.com" crossorigin>
<link href="https://fonts.googleapis.com/css2?family=Fira+Sans+Extra+Condensed&display=swap" rel="stylesheet">
<link rel="stylesheet" type="text/css" href="https://libapps.s3.amazonaws.com/sites/5165/include/googlefontsapis.css">
<link rel="stylesheet" type="text/css" href="https://fonts.googleapis.com/css2?
family=Fira+Sans+Extra+Condensed:ital,wght@0,100;0,200;0,300;0,400;0,500;0,600;0,700;0,800;0,900;1,100;1,200;1,300;1,400;1,500;1,600;1,700;1,800;1,900&family=Fira+Sans:ital,wght@0,100;0,200;
0,300;0,400;0,500;0,600;0,700;0,800;0,900;1,100;1,200;1,300;1,400;1,500;1,600;1,700;1,800;1,900&family=IBM+Plex+Serif:ital,wght@0,100;0,200;0,300;0,400;0,500;0,600;0,700;1,100;1,200;1,300;1,400
;1,500;1,600;1,700&display=swap">
<link rel="stylesheet" href="https://fonts.googleapis.com/css?family=Fira+Sans+Extra+Condensed">

</head>
<style>
body {
overflow-x: hidden;
}
.s-lib-side-borders {
```

Below the code area, there is a note: 'Inserted into the <HEAD> section of all pages. Add custom META / STYLE / SCRIPT code and/or include CSS / JS files here. If adding custom code, remember to wrap your code in <style> or <script> tags. Need a place to upload CSS / JS files related to your customization? See the Add Custom JS/CSS Files section below.' A 'Save' button is located at the bottom left of the code area.

Idea: Project Outcome

It was at this point that we felt we needed more input from students who would be using the library website.

The library already did surveys from Project Outcome at the end of each session, so we took already existing survey answers and new survey answers to steer into the new direction of how to make the website.

Project Outcome 101
August 22, 2023



project | **OUTCOME**
MEASURING THE TRUE



Project Outcome

<https://acrl.projectoutcome.org>

Project Outcome is a FREE online toolkit designed to help libraries understand and share the impact of essential library programs and services by providing simple surveys and an easy-to-use process for measuring and analyzing outcomes.

Project Outcome provides libraries with FREE access to quick and simple patron surveys, an easy-to-use survey management tool to collect their outcomes, custom reports and interactive data dashboards for analyzing the data, and various resources to help move libraries from implementing surveys to taking action using the results.

The screenshot displays the Project Outcome Survey Management interface. At the top, there are logos for Project Outcome and ACRL (Association of College & Research Libraries). A navigation bar includes links for Survey Management, Data Dashboard, Resources, and Peer Discussion, along with a language selection dropdown. A user profile in the top right corner shows the user is logged in as nsvandiford36@lenoircc.edu. Below the navigation, there are three main action buttons: 'Create New Survey', 'SURVEY RESPONSES VIEWER', and 'BUILD A REPORT'. A search bar with the placeholder 'Search Keywords' is also present. The main content area is a table listing several surveys.

Survey Name	Topic	Program	Created By	Date	Class	Type	Status	Responses/Surveys	Actions
Library Research Survey ACA 122- 3/14/2024	Instruction	Library Research Survey ACA 122- 3/14/2024	Nicole Vandiford	03/14/2024	Survey	Immediate	Active	0	Quick Report Copy Survey Edit Survey
Library Research Survey ACA 122- 3/13/2024	Instruction	Library Research Survey ACA 122- 3/13/2024	Nicole Vandiford	03/13/2024	Survey	Immediate	Active	0	Quick Report Copy Survey Edit Survey
Library Research Survey ENG 002 11:00 a.m. - 02/15/2024	Instruction	Library Research Survey ENG 002 2/15/24 11:00 a.m.	Nicole Vandiford	02/15/2024	Survey	Immediate	Active	9	Quick Report Copy Survey Edit Survey
Library Research Survey ENG 002 10:00 a.m. - 02/12/2024	Instruction	Library Research Survey ENG 002 2/12/24 10:00 a.m.	Nicole Vandiford	02/12/2024	Survey	Immediate	Active	7	Quick Report Copy Survey Edit Survey
Library Research Survey	Instruction	Library Research Survey	Nicole	02/12/2024	Survey	Immediate	Active	4	Quick Report

Measuring Four Key Outcomes

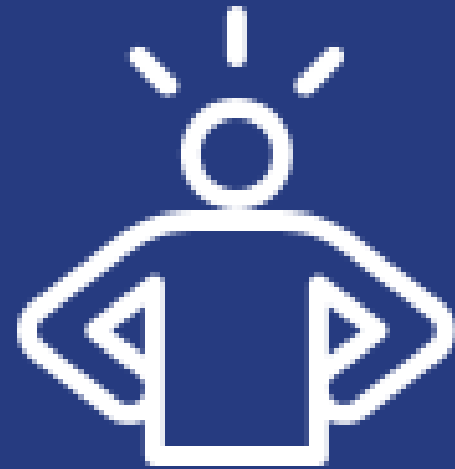
01

Knowledge



02

Confidence



03

Application



04


Awareness




- 1 Source, Topic & Type**
- 2 Program Information
- 3 Survey Settings
- 4 Custom Questions
- 5 Administer Survey

Survey Source


 Create New Survey

 Copy Existing Survey

 Use Template


Survey Topic

[Help me choose](#)

 Digital & Special Collections


 Events / Programs

 Instruction

 Library Technology


 Research

 Space

 Teaching Support

Survey Type

[Help me choose](#)

 Immediate

 Follow-up



Do you want to add questions to the standardized survey?

Yes


No

Your survey respondents will see default questions for **Instruction**

You may choose up to three additional questions to ask your respondents. When you select "write your own question" you have the option to make that question open-ended (free text), Likert scale (from strongly disagree to strongly agree), multiple choice, or check all that apply. Adding question text in Spanish or French as well as English is not required, but it is necessary if you plan to administer the survey in those languages. Visit [this resource](#) to learn more about writing open-ended questions.

Click and drag the custom questions to change the order.

7. On average, how often do you visit the library? 

8. How do you most often use the library? (select all that apply) 

9. Select One 

PREVIEW YOUR REPORT

Selected criteria:
Lenoir Community College - Leigh & John McNairy Library, Research, Immediate, PSY 150
Library Research Survey - 09/12/2023

Lenoir Community College - Leigh & John McNairy Library

Survey Results and Implications

REPORT INFORMATION

Topic: Research
Programs: See full list on page 2
Date Range: None

LENOIR COMMUNITY COLLEGE - LEIGH & JOHN MCNAIRY LIBRARY SURVEY WORK

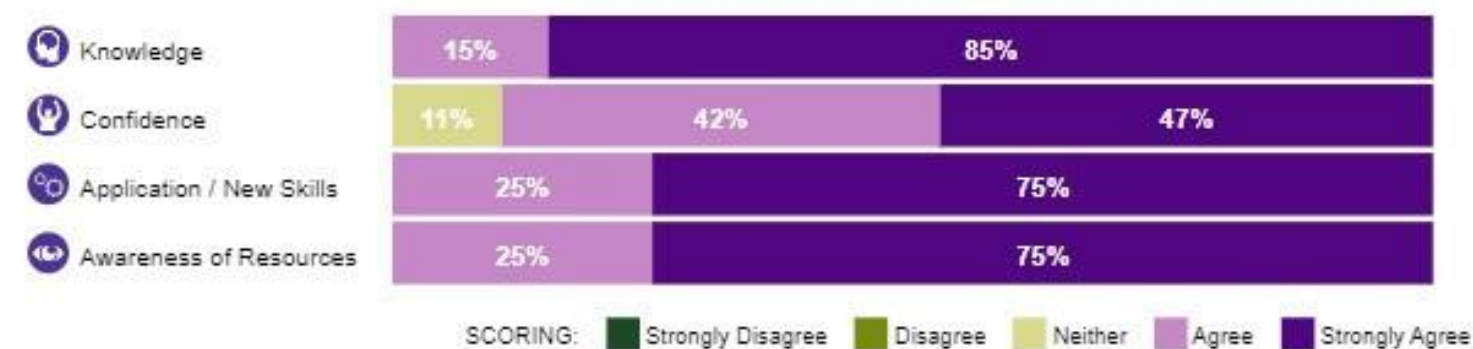
Lenoir Community College - Leigh & John McNairy Library staff distributed surveys to program participants to collect data and insights about how their research services and programs support user needs. Lenoir Community College - Leigh & John McNairy Library surveyed patrons using the Project Outcome Research Survey, which measures the impact of services designed to improve research skills and help researchers succeed. A total of 20 survey responses were collected.

Results

A total of 20 survey responses were collected. Of the patrons surveyed, the following percentages either agreed or strongly agreed that they benefited from the program or service:



The full results of the survey(s) are shown below. (Note that due to rounding, percentages may not add up to 100%)



	Selected Criteria Average		Research Topic Averages			
	Library		Library	Carnegie	National	Total
Knowledge	4.8		4.8	4.5	4.5	4.5
Confidence	4.4		4.4	4.2	4.3	4.3
Application / New Skills	4.8		4.8	4.4	4.4	4.4
Awareness of Resources	4.8		4.8	4.4	4.4	4.4

AVERAGES: Ranges from 1.0 (Strongly Disagree) to 5.0 (Strongly Agree)

01/03

Print

Add or Export Open-Ended Responses

To save report as PDF, please click the Print button and select "Microsoft Print to PDF" or "Save as PDF" as your printer. Click on the button below for more details.

PDF & Printing Instructions

Custom Pages

Add and remove new pages to your report.

+ Before + After

Custom Content

Add previously saved content or custom text to new pages of your report.

+ Content + Text

Project Outcome

Each survey provides quick reports to compile. If you provided open-ended questions, make sure to click the "Add or Export Open-ended Responses" button.

Something noticed rather quickly was a lot of students were asking for video tutorials for just about everything. From this, we added a new service: Library Crash Courses, 2- 3 minute video tutorials.

Website in
2021

LENOIR COMMUNITY COLLEGE

Home / Library/LRC

REQUEST MORE INFORMATION

- Library/LRC Home
- About the LRC
- Circulation/Loan Policies
- Cite Database Articles
- Current Periodicals
- Faculty, Staff, and Student Services
- Grammarly: Grammar Assistance
- Heritage Place
- Hours and Staff
- Library Databases
- Library Project Basics
- Online Catalog
- Library Services Request Forms

Library/LRC

OneSearch

Find Books, Articles, & more...

Search

Advanced Search | Databases

Library Catalog

Type of Search: All Fields

Search Term:

search catalog

Search

Library to Search: Lenoir Library

My Library Account | Library Catalog

Search Tips | How to Place Holds

For more advanced search options, go directly to the library catalog.

For more information:
Rich Garafolo
Director of the LRC
Learning Resources Center (Bldg 5)
Phone: (252) 527-6223, ext. 504
Fax: (252) 233-6881
Email: rmgarafolo48@lenoircc.edu

Book a Study Room

Group Study Room 1

Book a Room in the LRC*

Room 1

November 2021

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Full Name*

Email*

Submit

For more information:
Patrice Canady
Staff Assistant
Learning Resources Center (Bldg 5)
Phone: (252) 527-6223, ext. 503
Fax: (252) 233-6881
Email: cpcanady42@lenoircc.edu

Reference Chat

Ask a Librarian
Chat now!

Chat Hours: Monday through Friday – Available 5 p.m. to 8 a.m. and Saturday/Sunday – 8 a.m. to midnight

For more information:
Bonnie Futrelle
Library Assistant
Learning Resources Center (Bldg 5)
Phone: (252) 527-6223, ext. 510
Fax: (252) 233-6881
Email: bpfutrelle00@lenoircc.edu



LENOIR COMMUNITY COLLEGE | LEIGH & JOHN MCNAIRY LIBRARY

Home Resources & Services About Us

Start here with **ONESEARCH**

What are you looking for today?

Library Catalog | NC LIVE | Dogwood Digital Library

- RESEARCH GUIDES
- BOOK A STUDY ROOM
- CITING SOURCES
- DATABASES A-Z
- STUDENT RESOURCES
- FACULTY RESOURCES

Library Hours

Previous Next

Apr 22 Monday	Apr 23 Tuesday	Apr 24 Wednesday	Apr 25 Thursday	Apr 26 Friday	Apr 27 Saturday	Apr 28 Sunday
8am – 6pm	8am – 6pm	8am – 6pm	8am – 6pm	8am – 3pm	Closed	Closed

Library CRASH COURSES

- Free Resume and Cover Letter Templates
- Grammarly for free
- Citation Styles: What's the point?
- Watch all the Library Crash Courses here

DIGITAL NAVIGATORS PROGRAM

Ready to navigate the digital landscape? Participate in the Digital Navigators Program where you will receive tailored training for learning new digital skills to help you in the classroom, in the workplace, and as a digital citizen.

Enroll in the program now.

Not finding what you need?

- Virtual Library Tour: Tour the library straight from your device
- Distance Learning: Contact the Distance Education Department
- Purchasing Textbooks: The bookstore handles all textbooks for the college
- Heritage Place: Need local history and genealogy help? Learn more

LENOIR COMMUNITY COLLEGE

LEIGH AND JOHN MCNAIRY LIBRARY
The mission of the Lenoir Community College Leigh and John McNairy Library is to support and reflect the programs of the College by promoting the teaching-learning process for students, faculty, staff, and the community.

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About the Library
Library Handbook
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libraryinfo@lenoircc.edu
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(252) 233-6881

Library Staff Login

CHAT NOW
Ask a Librarian



Website in
2024

Research Guides

Research Guides

- Research Basics
- Class Guides
- Library Crash Courses

RESEARCH BASICS

Learn our resources, cite sources, and more.

[RESEARCH BASICS >](#)

CLASS GUIDES

Find guides specifically created for your class.

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Start Your Research

Academic Subject and Program Guides

- . Accounting
- . Agriculture
- . Anatomy and Physiology
- . Art
- . Biology
- . Communication
- . Economics
- . Industrial Systems
- . Nursing
- . Psychology
- . Sociology

Other Guides

- . Giving Effective Presentations
- . Open Access & Free Scholarly Resources
- . Studying 101: Study Smarter, Not Harder
- . Writing & Citations



[Browse the Library Catalog](#)



[Research Coaching Assistance](#)



[College Success Skills](#)

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 ☎ (252) 527-6223, ext. 507
 📞 (252) 233-6881

Student Resources

The library provides instruction regarding how to use the library and its resources. Learn how to research subject matter to build information literacy and lifelong learning.

[LIBRARY CRASH COURSES](#)

[RESEARCH COACHING](#)

[WRITING & CITATION HELP](#)

What are Library Crash Courses?

Library Crash Courses are short video tutorials on all things library related. We have videos on how to get a free Grammarly account, using the OnSearch, databases versus the internet and more!

What's Research Coaching?

Research Coaching is when you schedule an appointment with a librarian for one-on-one support. This can be for a research paper or project, to get to know about more library resources, and more. You can click on the button above to sign up for a research coaching with a librarian.

Research Guides

What are Research Guides?

Research Guides are web pages where your librarians have gathered information and resources on a subject, such as biology or psychology. These resources include a wide variety of content. They show books in the library, recommended databases, resources on learning about how to get a job in those fields, governmental resources, open access resources, and more. We even include resources on job preparation and training to be the best candidate for a potential position.

[RESEARCH GUIDES](#)

Grammarly for Free



Students, faculty and staff at Lenoir Community College have access to Grammarly for free. You can watch the video here to learn how to sign up for a free Grammarly account, or you can click here for print-out directions.

[Click here to sign in to your Grammarly account.](#)



IDs/LIBRARY CARDS

An identification card with photo is issued free of charge. This card must be presented each time books or other materials are checked out or renewed. Library cards are issued only to LCC students, faculty and staff and are validated each semester. To receive an ID Card, present a current class schedule and a valid photo ID.

LEIGH AND JOHN MCNAIRY LIBRARY

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Psychology

Home

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More Psychology Information

Writing for Psychology

Helpful Call Numbers

Call Number	Subject
B (General)	Philosophy, Psychology, Religion
BF (General)	Psychology
BF 173-175.5	Psychoanalysis
BF 699-699.9	Personality
BF 712-724.85	Developmental Psychology

Credo Reference Books

- Communication Disabilities Sourcebook
- Gale Encyclopedia of Psychology
- Handy Answer: The Handy Psychology Answer Book

Search the LIBRARY CATALOG

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Books on the shelves



The Psychology Of...



Ebooks available through the library



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9:19 AM

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AA

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Psychology

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More Psychology Information

Writing for Psychology

Helpful Call Numbers

Call Number	Subject
B (General)	Philosophy, Psychology, Religion
BF (General)	Psychology
BF 173-175.5	Psychoanalysis

CHAT NOW ASK A LIBRARIAN

Library Crash Courses



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Library Staff Login



Implemented Library Crash Courses, short video tutorials, and a virtual library tour for our Distance Education students.

Take a virtual LIBRARY TOUR

Welcome to the library!

Welcome to the Leigh and John McNairy Library virtual library tour! Here, you can click on the tiles to learn about different parts of the library.

CONTACT US



LEIGH AND JOHN MCNAIRY LIBRARY



The circulation desk
Answering your information needs



New Books
Find your next read



Computer lab
Work online



Study rooms
Group up to study



Library Resources Support
All your library needs



The collection
Browse the stacks



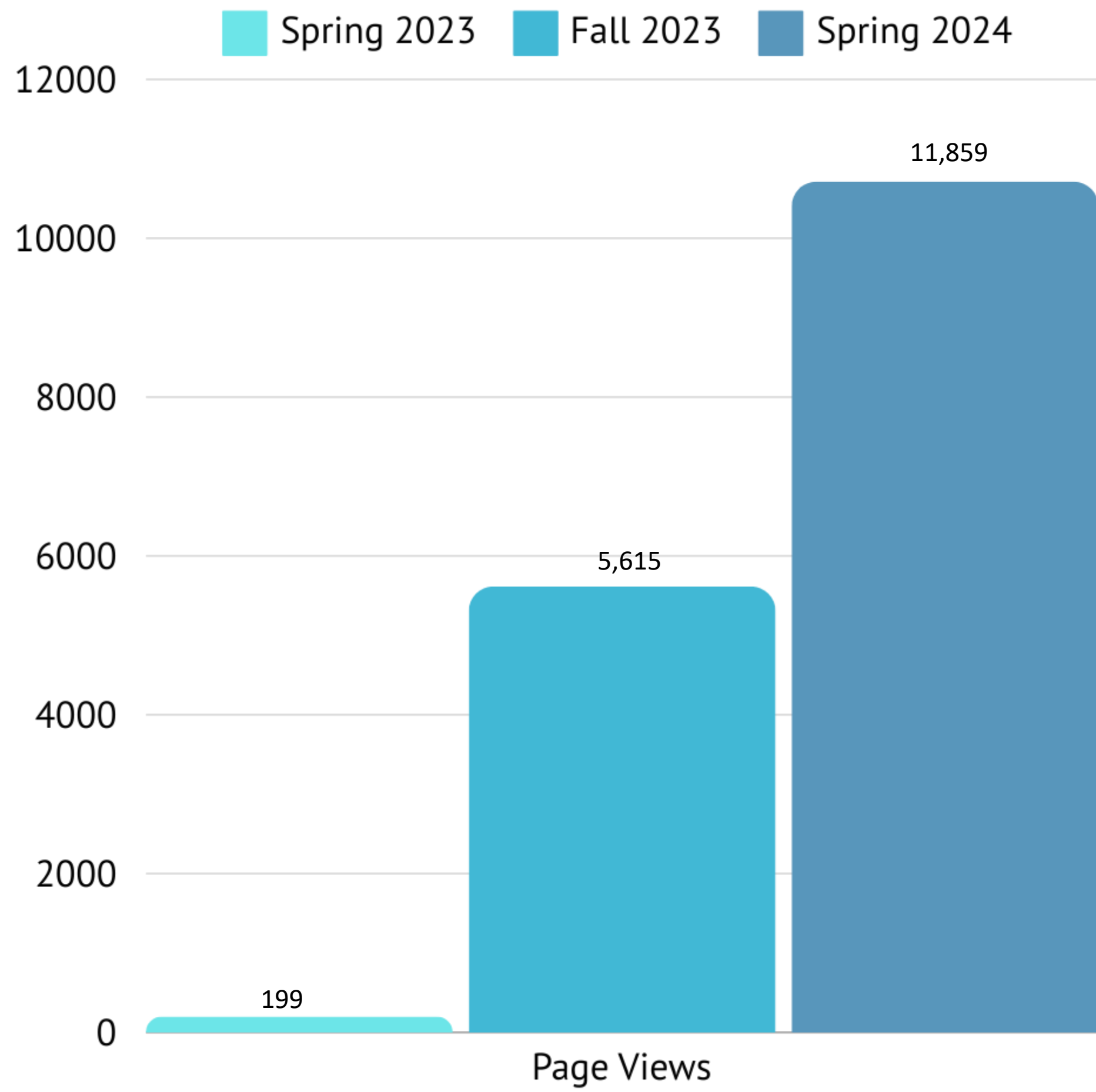
Quiet Zone
Stay in the zone



Online Services
Study online with ease

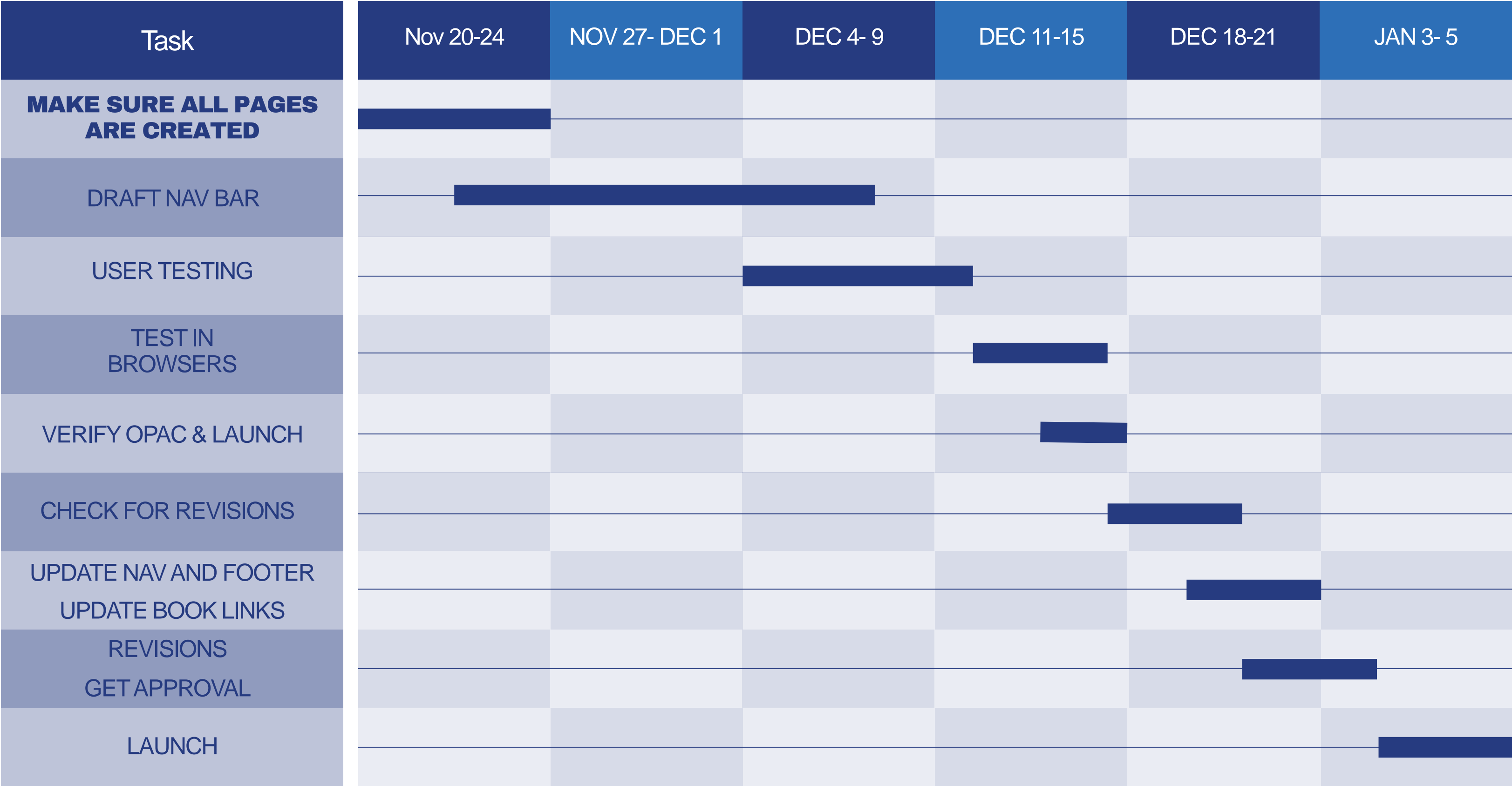


Bistro
Eat and study



GANTT CHART

LIBRARY WEBSITE PROJECT



Thank You



Nicole Vandiford

Instruction and Technology
Librarian, Lenoir Community
College

Webmaster, NCCCLA

nsvandiford36@lenoircc.edu